

DRAMA 1-2: 6TH GRADE DRAMA

Mrs. Elizabeth Jordan



Drama is a group art form. In sixth grade drama, students learn and grow together through structured activities that engage the whole self, body and mind. Students are graded on their class participation and effort as well as classroom work and projects. The setting and structure may be unfamiliar to some students; therefore, it is important that each student understands and follows the drama discipline plan so class can be a rewarding experience for all.

Class Activities and Projects

- ✓ Intro to Theatre
- ✓ Pantomime
- ✓ Improvisation
- ✓ Beginning Acting Skills
- ✓ Puppetry
- ✓ Speech
- ✓ Reader's Theatre
- ✓ Fairy Tale Stories

Grading & Materials

Daily Class Participation	50%
Performance	40%
Homework	10%

Daily Materials:

- Section of binder labeled Drama w/ loose leaf paper for notes in your section OR folder labeled Drama w/ loose leaf paper for notes
- Pen/Pencil /Highlighter

Expectations for Behavior

The number one rule in the drama classroom is respect to all including people and property. This room is a safe environment to take risks and be comfortable. No disrespect will be tolerated. Common sense and respect are expected and enforced. Inappropriate stage behavior or skit content will not be tolerated. Students choosing to disrespect others or choosing to use clearly inappropriate themes or content will be failed immediately on the project without the opportunity to make up their grade. If you are not sure what is appropriate: ASK!
**Please see drama classroom rules in the drama room.

Please see drama classroom rules on the reverse side of your syllabus!

I am looking forward to a fabulous year of exploration into the wonderful world of theatre!!!

-Mrs. Jordan

ejordan@sjsud.org

CONSEQUENCES:

Consequences for breaking rules and disruption in class are at teacher's discretion and can be:

1st offense: Name on board. (Yellow Card)

2nd offense: Loss of daily participation points and verbal reminder/warning. (Orange Card)

3rd offense: Call home to parent. (Red Card)

4th offense: Referral and Call Home

GRADING: Based on Daily participation, preparation and attendance:

- Student earns 5 daily Participation Points for active participation, cooperation and good attitude. 3 points removed for every day student is not in class, an unexcused absence results in no points for that day.
- ALL points removed for each incident of food or gum; 1 point removed for tardiness/lateness to class and/or each incident of class disruption.
- Students may earn additional points and receive R²S³ cards and other rewards for their positive contributions to class.
- Students are expected to come to class prepared for the day's activities, bringing all needed/required materials to class each day. This may mean typing or bringing a script, prop, costume, completing a paper, and/or memorizing lines, etc. No materials=no points.
- No points if the student is not present on the day scheduled for an Individual or Group Project Presentation.

Homework:

- **Student will write** Assignments in the Hoover Homework Planner.
- Must be turned in on time! Late work will receive 1/2 earned points if turned in within one week of being late.

PERFORMANCES:

Drama 1-2 performances will be held during the regular class period during the school day. Performance dates will be put on the website as soon as they are known! Family are always welcome to these performances!

DRAMA CLASS RULES:

1. **Kind Words and Actions Only.** We will be taking risks in this class. Our classroom will be a safe place for everyone to try out new ideas.
2. **QUIET!! When Teacher Talks.** Respect teacher when she needs your attention.
3. **Seated and Ready BEFORE Final Bell Rings.** Student will otherwise be marked TARDY.
4. **PARTICIPATE.** This is an active, participation-style class. The student's grade will be dependent on his/her PARTICIPATION, COOPERATION and ATTITUDE in the classroom.
5. **Water Only.** Student MAY bring water to class in a closed container. Food should be eaten outside of class. Gum is not allowed at Hoover.

Drama 1/2: 2016-2017 - Due Aug. 19, 2016

Student and parent please read and sign this form and return it for credit to class on: **FRIDAY, August. 19, 2016.**

I have read the information sheet regarding rules, materials, rehearsals and procedures of Hoover Drama 1/2.

Print Student Name: _____

Student Signature/Date: _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature/Date: _____

Student email: _____

Parent/Guardian #1 email: _____

Parent/Guardian #1 Phone #(_____) _____ - _____ Can text: __Yes __ No

Parent/Guardian #2 email: _____

Parent/Guardian #1 Phone #(_____) _____ - _____ Can text: __Yes __ No

Student cellphone #(_____) _____ - _____ Can text: __Yes __ No

NOTE: Email addresses and phone numbers will only be used to contact you with Hoover Drama 1/2 information or to communicate with you about your child.

PLEASE COMPLETE THIS FORM AND RETURN TO MRS. JORDAN

**PARENT-PUPIL PERMISSION SLIP
FOR WALKING FIELD TRIPS**

Dear Parent:

MRS. JORDAN will be taking her assigned classes on “walking” study trips scheduled during the school day for the 2016-2017 school year. These excursions will be “walking” field trips to collaborate with Lincoln High School and/or Trace Elementary School to enhance the educational enrichment of your child’s Performing Arts’ experiences at Hoover Middle School. A note will be sent home (in advance) to advise all parents regarding the time, place, and specific classroom location prior to any scheduled study trip. This field trip form will remain on file and be effective throughout the 2016-2017 school year. Please sign, date and return this permission slip to MRS. JORDAN. THANK YOU!

Elizabeth Jordan, Theatre Director

Method of transportation will be: WALKING.

Please indicate your approval for your child to go on Performing Arts study trips by signing in the space provided below and complete the emergency phone number and chaperone sections.

I give permission for _____
to go on “WALKING” study trips scheduled throughout the 2016-2017 school year provided by the Performing Arts Department at Hoover Middle School.

Parent signature/date _____

Emergency phone numbers:

NAME/RELATIONSHIP/PHONE NUMBER:

NAME/RELATIONSHIP/PHONE NUMBER:

____ Yes, I would like to chaperone during the field trips.